

Unit Plan Template

School Name:	Unit title: Putting Australia on the Map	KLA(s): History- Integrated Studies	Year level(s): Year Four	Duration of unit: Three weeks
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Identify curriculum	
Australian Curriculum: Content Descriptors / Outcomes & Learning Areas	
<p>Historical Knowledge and Understanding</p> <ol style="list-style-type: none"> The journey(s) of AT LEAST ONE world navigator, explorer or trader up to the late eighteenth century including their contacts with other societies and impacts. <ul style="list-style-type: none"> Using navigations maps to reconstruct the journey of one or more explorers Investigating networks of exchange between different groups of people. (ACHHKO78) Stories of the First Fleet, including reasons for their journey, who travelled to Australia, ad their experiences following arrival. (ACHHKO79) <p>Historical Skills</p> <p><i>Chronology, terms and concepts</i></p> <ol style="list-style-type: none"> Sequence historical people and events (ACHHS081) Use historical terms (ACHHS082) <ul style="list-style-type: none"> Using historical terms when talking about the past (for example 'penal', 'transportation', 'navigation', 'frontier conflict', 'colonisation') Identifying the origins of place names in Australia (for example those named by French explorers, Aboriginal place names) 	
Context for learning	Systemic and School priorities
The unit plan has been implemented in a Year Four class at the School. The school is a single sex boy's school situated in middle to high socio-economic area in Brisbane. The Year Fours are of mixed abilities and diverse backgrounds but are all eager an involved learners. The class has one case of Autism, one case of Dyslexia, two ESL learners and two boys with behavioural problems that need consistent support.	The School upholds high expectations of each boy and requires 100% effort to every learning experience. The classrooms are ICT rich and use these digital technologies to support most lessons.

Connect assessment			Make judgments	
Type of assessment	What will be assessed	When it will be assessed	Purpose of assessment	Assessable elements
<p>Summative Assessment- Convict Letter.</p> <p>Formative Assessment- Observation and questioning of students throughout unit during classwork activities, contribution to class discussions.</p>	<p>ICT skills, individual research task, higher order thinking sequencing task</p>	<p>Summative Assessment At the completion of the unit (duration of three lessons)</p> <p>Formative Assessment Ongoing throughout the unit</p>	<p>Students are required to apply their skills in letter writing and their acquired knowledge of the dates of travel, places/destinations and conditions people lived in when travelling on the First Fleet as a convict. Students will use their research skills and high order thinking and sequencing abilities to complete the letter.</p>	<p>ICT competence, literacy, critical and creative thinking, research skills, sequencing skills</p>

Sequence learning

Learning experiences and teaching strategies	Adjustments for needs of learners	Resources
<p>Lesson One: Voyage of the First Fleet</p> <ul style="list-style-type: none"> • Watch a recording on the timeline of First Fleet and short video of the journey and the stops made around the world. • Note down the cities and countries they stopped at along the way. • Complete map worksheet by filling in the blank text boxes on the countries with the name of country, date stopped and reason for stopping. • Shade map neatly. <p>Lesson Two: Provisions taken by the First Fleet</p> <ul style="list-style-type: none"> • Read through a list of the items and resources taken with the First Fleet to start a new life in a new colony. • Complete provisions worksheet by estimating how many of each item or resource they packed on their journey. • Check answers amongst peers and compare with remainder of the class. <p>Lesson Three: Ships of the First Fleet</p> <ul style="list-style-type: none"> • Organise students into 11 groups (2 or 3 per group) and choose a ship of the First Fleet to research- one ship per group. • Write name of the ship as a heading in book, and write research questions down: What type of ship was it? What did it carry? Who was the Captain? How many convicts (male and female) were on board)? Interesting facts? • Research Questions on online sources supplied by the teacher on Churchie Online. • Create a replica of the boat using paper and decorate to resemble First Fleet ship. Write facts on the Bow of the boat. Take digital photo for portfolio. <p>Lesson Four: Convict Life</p> <ul style="list-style-type: none"> • Read a summary of living conditions for convicts in the 1700's on the IWB. Students make meaning of words underlined (key words). • Watch a short information video on the convict life describing the living conditions for convicts in Australia. • Watch for a second time and take notes in integrated studies book. This information will be used for convict letter. <p>Lesson Five: Letter writing</p> <ul style="list-style-type: none"> • Use the program 'Letter Generator' to write a letter as a whole class. Remind students of the characteristics of a letter. • Students write first draft of their letter in a letter template provided detailing correct dates, emotions felt by the convict and living conditions. • Write own letter (final draft) for summative assessment task. 	<p>Lesson One:</p> <ul style="list-style-type: none"> • One on one support will be given to students in need. • Small group may watch the video again to grasp full understanding and complete worksheet as a group. <p>Lesson Two:</p> <ul style="list-style-type: none"> • One on one support will be given to students in need. <p>Lesson Three:</p> <ul style="list-style-type: none"> • Support from special aid teacher to work through research activity. <p>Lesson Four:</p> <ul style="list-style-type: none"> • Watch video as small group for students to take notes at own pace. <p>Lesson Five:</p> <ul style="list-style-type: none"> • Special needs teacher can scribe letter in first draft for students struggling to write large amounts. • Extra time provided for students who need assistance to complete the letter. 	<p>Information video of First Fleet: http://www.qwiki.com/q/First_Fleet</p> <p>Timeline (dates) of First Fleet: http://www.kidcyber.com.au/topics/firstfleet.htm</p> <p>Convict life information video: http://www.youtube.com/watch?v=1Y7bteEPsk</p> <ul style="list-style-type: none"> • IWB • Worksheets- maps, provisions work sheet and fact sheet, letter template. • Computers

