

## **PUBLICATIONS IN DEEWR COMPOSITE INDEX CATEGORIES**

### **A1 - Books & Monographs**

Finger, G., Russell, G., Jamieson-Proctor, R., & Russell, N. (2007). *Transforming learning with ICT – Making IT Happen!* Sydney: Pearson.

Proctor, R. M. J. (1999). *Upper primary students, intelligence and technology: An investigation of interventions designed to develop students' creativity and domain-specific intellectual abilities.* Unpublished doctoral dissertation, Queensland University of Technology, Brisbane, Queensland, Australia.

Proctor, R. M. J. (1994). *An investigation into the relationship between upper primary students' attitude to classroom computers and their access to computers in their classroom.* Unpublished master's thesis, Queensland University of Technology, Brisbane, Queensland, Australia.

### **B1 - Book Chapters**

Albion, P., Jamieson-Proctor, R., Fasso, W., & Redmond, P. (2013). Revisioning teacher preparation for mobility: Dual imperatives. In L. Liu, D. Gibson, C. Maddux (Eds.), *Research Highlights in Technology and Teacher Education 2013* (pp. 13-21). Chesapeake, VA, United States: Association for the Advancement of Computing in Education (AACE). ISBN 978-1-9397-9704-9. It is on the web at <<http://www.editlib.org/p/129824/>>

Finger, G., Jamieson-Proctor, R., & Albion, P. (2010). Beyond Pedagogical Content Knowledge: The Importance of TPACK for Informing Preservice Teacher Education in Australia. In M. Turcanyis-Szabo and N. Reynolds (Eds.), *Key Competencies in the Knowledge Society* (pp. 114-125). IFIP TC3 International Conference, KCKS 2010, Held as Part of WCC 2010. Brisbane, Australia, September 2010 Proceedings. Berlin Heidelberg: Springer.

Albion, P. R., Jamieson-Proctor, R., & Finger, G. (2010). Auditing the TPACK Confidence of Australian Pre-Service Teachers: The TPACK Confidence Survey (TCS). In C. Maddux, D. Gibson & B. Dodge (Eds.), *Research Highlights in Technology and Teacher Education 2010* (pp. 303-312). Chesapeake, VA: Society for Information Technology in Teacher Education. It is on the web at <<http://www.editlib.org/p/35314/>>.

Finger, G., Sun, P.C., & Jamieson-Proctor, R. (2010). Emerging Frontiers of Learning Online: Digital Ecosystems, Blended Learning and Implications for Adult Learning. In T. T. Kidd & J. Keengwe, (Eds.), *Adult Learning in the Digital Age: Perspectives on Online Technologies and Outcomes* (pp. 1-12). Hershey PA, USA: IGI Global.

Finger, G. & Jamieson-Proctor, R. (2010). Teacher Readiness: TPACK Capabilities and Redesigning Working Conditions. In M. Lee & G. Finger, G. (Eds.), *Developing Networked School Communities: Creating a Home-School Nexus* (pp. 215-228). Camberwell, Victoria: ACER Press

Jamieson-Proctor, R., & Finger, G. (2009). Measuring and Evaluating ICT Use: Developing an Instrument for Measuring Student ICT Use. In L. T. Wee Hin & R. Subramaniam (Eds.), *Handbook of Research on New Media Literacy at the K-12 Level: Issues and Challenges* (pp. 326-339). Singapore: IGI Global.

Finger, G., & Jamieson-Proctor, R. (2009). Assessment Issues and New Technologies: ePortfolios Possibilities. In C. Wyatt-Smith & J. Cumming (Eds.), *Educational Assessment in the 21st Century: Connecting Theory and Practice* (pp. 63-82). Dordrecht, The Netherlands: Springer International.

### **C1 - Journal Articles - Refereed Articles in a Scholarly Journal**

Larkin, K., Jamieson-Proctor, R., (in review). "Calling Occupants of Interplanetary Craft" - Online Mathematics Education for Pre-Service Primary Teachers. Paper submitted to *Mathematics Teacher Education and Development (MTED) journal*.

Finger, G., Albion, P., Jamieson-Proctor, R., Cavanagh, R., Grimbeek, P., Lloyd, M., Fitzgerald, R., Bond, T., & Romeo, G. (2013). Teaching Teachers for the Future (TTF) Project TPACK Survey: Summary of the Key Findings. *Australian Educational Computing Journal (AEC)*, 27(3), 13-25.

Jamieson-Proctor, R., Albion, P., Finger, G., Cavanagh, R., Fitzgerald, R., Bond, T., & Grimbeek, P. (2013). Development of the TTF TPACK Survey Instrument. *Australian Educational Computing Journal (AEC)*, 27(3), 26-35.

Martyn, J., Larkin, K., Sander, T., Yuginovich, T., & Jamieson-Proctor, R. (2013). Distance and devices- Potential barriers to use of wireless handheld devices. *Nurse Education Today*, ISSN 0260-6917. Available online at <http://dx.doi.org/10.1016/j.nedt.2013.04.021>

KWords=Nursing, Digital device, Distance learning, mLearning, Access to information

Larkin, K., Jamieson-Proctor, R., & Finger, G. (2012). TPACK and Pre-service Teacher Mathematics Education: Defining a Signature Pedagogy for Mathematics Education Using ICT and Based on the Metaphor "Mathematics is a Language". Special Edition *Computers in the Schools: Technology and Signature Pedagogies*, 29(1-2), 207-226. ISSN 1528-7033 (online).

Jamieson-Proctor, R., Finger, G., & Albion, P. (2010). Auditing the TK and TPACK confidence of pre-service teachers: Are they ready for the profession? *Australian Educational Computing Journal (AEC)*, 25(1), 8-17. ISSN 0816-9020.

Jamieson-Proctor, R., & Finger, G. (2008). ACT to Improve IcT Use for Learning: A synthesis of studies of Teacher Confidence in Using ICT in two Queensland schooling systems. *Australian Educational Computing Journal (AEC)*, 23(2), 12-18.

Jamieson-Proctor, R. M., Watson, G., Finger, G., Grimbeek, P., & Burnett, P.C. (2007). Measuring the Use of Information and Communication Technologies (ICTs) in the Classroom. *Computers in the Schools*, 24(1/2), 167-184.

Jamieson-Proctor, R., & Finger, G. (2006). Relationship between pre-service and practising teachers' confidence and beliefs about using ICT. *Australian Educational Computing Journal (AEC)*, 21(2), 25-33.

Jamieson-Proctor, R. M., Burnett, P. C., Finger, G., & Watson, G. (2006). ICT integration and teachers' confidence in using ICT for teaching and learning in Queensland state schools. *Australasian Journal of Educational Technology*, 22(4), 511-530.

Watson, G., Proctor, R.M.J., & Finger, G. (2005). Teachers talk about measuring ICT curriculum integration. *Australian Educational Computing (AEC)*, 20(2), 27-34.

Proctor, R. M. J., & Burnett, P. C. (2004). The creativity checklist: An instrument to measure cognitive and dispositional characteristics of creativity in elementary students. *Creativity Research Journal*, 16(4), 421-430.

Watson, G., Jamieson-Proctor, R., Finger, G., & Lang, W.T. (2004). Auditing the ICT experiences of teacher education undergraduates. *Australian Educational Computing*, 19, 3-10.

Proctor, R. M. J., Watson, G., & Finger, G. (2004). Measuring Information and Communication Technology (ICT) curriculum integration. *Computers in the Schools*, 20(4), 67-87.

Proctor, R. M. J., Baturo, A. R., & Cooper, T. J. (2002). Integrating concrete and virtual materials in an elementary mathematics classroom: A case study of success with fractions. *Journal of the Australian Computer Society: Selected Papers from the 7<sup>th</sup> World Conference on Computers in Education*, 8, 87-92.

Proctor, R. M. J., & Burnett, P. C. (2002). Elementary students, creativity and technology: Investigation of an intervention designed to enhance personal creativity. *Computers in the Schools*, 19(1/2), 33-48.

Burnett, P.C., & Proctor, R. (2002). Elementary school students' learner self-concepts, academic self-concepts and approaches to learning. *Educational Psychology in Practice*, 18(4), 325-333.

Proctor, R. M. & Burnett, P. C. (1996). Measuring computer attitudes in upper primary classrooms. *Journal of Educational Computing Research*, 11(1), 33-36.

Proctor, R. M. & Burnett, P. C. (1996). Computer attitude and classroom computers. *Computers in the Schools*, 12(3), 33-41.

## **C2 Non-refereed Journal Articles**

Jamieson-Proctor, R., & Twining, P. (2013). From 1:1 iPods in Years 7 to 9 to BYOT in Years 10 & 11. *EdFutures*. Retrieved 6 December, 2013 from [http://edfutures.net/Technology\\_Strategy\\_Case\\_Studies#The\\_Snapshot\\_Studies](http://edfutures.net/Technology_Strategy_Case_Studies#The_Snapshot_Studies)

Jamieson-Proctor, R., & Larkin, K. (2012). Distance learning at times and places chosen by the learner: Adapting resources and learner behaviours for working with mobile digital devices. *DE Quarterly*, 9, 9-12.

Proctor, R. (1993). Upper primary students, problem solving and technology. In The RITE Group (Eds.), Ideas Market. *QUICK*, 50, 14-20.

Proctor, R. (1992). Information technology and the P-10 curriculum in Queensland state primary schools. *QUICK*, 45, 4-10.

## **E1 - Conference Publications - Full written paper refereed**

Martin, D. A., Grimbeek, P., & Jamieson-Proctor, R. (2013). Measuring problem-based learning's impact on pre-service teachers' mathematics pedagogical content knowledge. Paper presented at the 2nd International Higher Education Teaching and Learning Conference, Curtin University Sarawak and the Park City Everly Hotel, Miri, Malaysia, 9-10 December 2013.

- Finger, G., Jamieson-Proctor, R., & Grimbeek, P. (2013). eLearning and initial teacher education programs: Insights from the Teaching the Teachers for the Future Project. Paper presented at the *E-Learn World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2013* (pp. 1882-1891). Chesapeake, VA: AACE. Retrieved November 25, 2013 from <http://www.editlib.org/j/ELEARN/v/2013/n/1> ISBN 978-1-939797-05-6 Theo Bastiaens & Gary Marks (Eds). Las Vegas, NV, United States, 21-24 October.
- Finger, G., Jamieson-Proctor, R., & Grimbeek, P. (2013). Teaching Teachers for the Future Project: Building TPACK confidence and capabilities for e-Learning. Paper presented at the *International Conference on Educational Technologies (ICEduTech) 2013*, Kuala Lumpur, Malaysia, 29 November-1 December 2013. ISBN 978-1-939797-05-6
- Larkin, K., & Jamieson-Proctor, R. (2013). Transactional Distance Theory (TDT): An Approach to Enhancing Knowledge and Reducing Anxiety of Pre-Service Teachers Studying a Mathematics Education Course Online. Paper presented at the *Mathematics Education Research Group of Australasia Conference (MERGA36) Mathematics Education: Yesterday, Today and Tomorrow*, University of Melbourne, Melbourne Vic, 7-11 July, 2013 [<http://tiny.cc/merga36>] [http://www.merga.net.au/publications/conf\\_display.php](http://www.merga.net.au/publications/conf_display.php)
- Albion, P. R., Jamieson-Proctor, R., Redmond, P., & Fasso, W. (2013). Revisioning Teacher Preparation for Mobility: Dual Imperatives *Proceedings of Society for Information Technology & Teacher Education International Conference 2013*. Chesapeake, VA: Association for the Advancement of Computing in Education (AACE). New Orleans, Louisiana, USA, 25-29 March 2013.
- Albion, P., Jamieson-Proctor, R., Redmond, P., Larkin, K., & Maxwell, A. (2012). Going mobile: Each small change requires another. In M. Brown (Ed.), *Future Changes, Sustainable Futures. Proceedings of ascilite 2012*. Wellington, NZ, 25-28 November.
- Jamieson-Proctor, R., Albion, P., Larkin, K., Redmond, P., Harris, J., Fasso, W., Sander, T., Yuginovich, T., & Maxwell, A. (2012). Learning at times and places chosen by the learner: Adapting to study with mobile digital devices. Paper presented at the *Australian Computers in Education Conference (ACEC)*, Wesley College, Perth WA, 2-5 October, 2012.
- Jamieson-Proctor, R., & Larkin, K. (2012). Transforming learning using iPods and Web 2.0 tools. Paper presented at the *Australian Computers in Education Conference (ACEC)*, Wesley College, Perth WA, 2-5 October, 2012.
- Jamieson-Proctor, R., Finger, G., Albion, P., Cavanagh, R., Fitzgerald, R., Bond, T., & Grimbeek, P. (2012). Teaching Teachers for the Future (TTF) Project: Development of the *TTF TPACK Survey Instrument*. Paper presented at the *Australian Computers in Education Conference (ACEC)*, Wesley College, Perth WA, 2-5 October, 2012.
- Finger, G., Jamieson-Proctor, R., Cavanagh, R., Albion, P., Grimbeek, P., Bond, T., Fitzgerald, R., Romeo, G., & Lloyd, M. (2012). Teaching Teachers for the Future (TTF) project *TPACK Survey: Summary of the key findings*. Paper presented at the *Australian Computers in Education Conference (ACEC)*, Wesley College, Perth WA, 2-5 October, 2012.
- Albion, P. and Jamieson-Proctor, R. & Finger, G. (2011). Age-related differences in ICT access and confidence among pre-service teachers. In G. Williams, P. Statham, N. Brown & B. Cleland (Eds.),

Proceedings of *ASCILITE 2011: Changing Demands, Changing Directions* (pp. 21-32). 4-7 Dec 2011, Hobart, Australia.

Jamieson-Proctor, R., Finger, G., & Albion, P. (2010). Auditing the TPACK Capabilities of Final Year Teacher Education Students: Are they ready for the 21st Century? Paper presented at the *Australian Computers in Education Conference (ACEC): Digital Diversity*, Melbourne Convention and Exhibition Centre, 6-9 April, 2010. **Highly Commended Paper.**

Jamieson-Proctor, R., Finger, G., & Albion, P. (2010). Auditing the ICT Vocational Self-Efficacy of Teacher Education Undergraduates. To be presented at the *International Society for Technology in Education Conference*, Colorado Convention Centre, Denver, Colorado, 27-30 June, 2010.

Albion, P., Jamieson-Proctor, R., & Finger, G. (2010). Auditing the TPACK Competence and Confidence of Australian Teachers: The Teaching With ICT Audit Survey (TWictAS). Paper presented at the *Society for Information Technology & Teacher Education International Conference (SITE)*, San Diego, California, March 29-April 2, 2010. Retrieved August 12, 2010, from <http://www.editlib.org/p/33969>

Finger, G., Jamieson-Proctor, R., & Albion, P. (2010). Beyond Pedagogical Content Knowledge: The importance of TPACK for informing preservice teacher education in Australia. To be presented at the *World Computer Congress Conference (WCC)*, Brisbane, Australia, September 20-23, 2010.

Black, T., Fisher, M., Geoghegan, N., Green, P., Jamieson-Proctor, R., McMaster, J., O'Brien, P., & Richards, P. (2008). Walking the Talk: The Dynamic of Sustainable Team Relationships in Teacher Education. *Australian Teacher Education Association (A.T.E.A.) Conference: Teacher educators at work: What works and where is the evidence?* Sunshine Coast, 8<sup>th</sup>-11<sup>th</sup> July, 2008.

Jamieson-Proctor, R. & Byrne, C. (2008). Primary Teachers' Beliefs About the Use of Mathematics Textbooks. Paper presented at *Mathematics Education Research Group of Australasia (MERGA31), Navigating currents and charting directions*, 28 June-1 July 2008, Brisbane, Australia.

Finger, G., Russell, G., Jamieson-Proctor, R., & Russell, N. (2008). From Book Proposal to Publication: Conveying our Stories of Transforming Learning with ICT. *Australian Computers in Education Conference (ACEC): ACT on ICT, Canberra, 29 Sept.-2 Oct. 2008.*

Jamieson-Proctor, R., & Finger, G. (2008). ACT to Improve ICT Use for Learning: A synthesis of studies of Teacher Confidence in Using ICT in two Queensland schooling systems. *Australian Computers in Education Conference (ACEC): ACT on ICT, Canberra, 29 Sept.-2 Oct. 2008. Best Paper Award – ICT in Action Strand.*

Jamieson-Proctor, R. M., & Finger, G. (2008). Measuring student use of ICT: A Summary of findings of ICT use in Queensland Catholic schools. Paper presented at *Australian Association for Research in Education (AARE'07), Research Impacts: Proving or improving?* 25-29 Nov. 2007, Fremantle, Australia.

Jamieson-Proctor, R., & Finger, G. (2006). The relationship between pre-service and practising teachers' confidence and beliefs about using ICT. *Australian Computers in Education Conference (ACEC): It's up here for thinking!* Cairns, 2-4 Oct. 2006. **Highly Commended Paper.**



- Finger, G., Jamieson-Proctor, R., & Watson, G. (2006). Measuring Learning with ICTs: An external evaluation of Education Queensland's ICT Curriculum Integration Performance Measurement Instrument. Paper presented at *Australian Association for Research in Education (AARE'05) Creative Dissent: Constructive Solutions*, 27 November – 1 December, 2005 Symposium Paper. Eds – Wendy Shilton & Ruth Jeffery
- Finger, G., & Jamieson-Proctor, R. (2006). Developing a Values-based Approach to Technology Education: Ethical Appropriateness of Design Solutions, in *4th Biennial International Conference on Technology Education Research: Values in Technology Education*, Centre for Learning Research, Griffith University, Nathan, Qld.
- Watson, G., Proctor, R., Finger, G., Lang, W. (2005). Education students' views on the integration of ICT into their undergraduate learning experiences. *Effective Teaching and Learning (ETL) Conference*, Nov. 2004.
- Worley, A. & Proctor, R.M.J. (2005). Results of a Teaching Experiment to Foster the Conceptual Understanding of Multiplication Based on Children's Literature. *Mathematics Education Research Group of Australasia, (MERGA28). Building connections: Theory, Research and Practice*.
- Worley, A. & Proctor, R.M.J. (2005). A Teaching Experiment to Foster the Conceptual Understanding of Multiplication Based on Children's Literature to Facilitate Dialogic Learning. *Australian Association for Research in Education (AARE)*, Dec. 2004.
- Finger, G., Jamieson-Proctor, R., & Middleton, H. (2004, Dec.). Researching School Change in Technology Education. *Learning for Innovation in Technology Education: 3rd Biennial International Conference on Technology Education Research, Surfers Paradise, Australia*.
- Watson, G., Jamieson-Proctor, R., & Finger, G. (2004, July). ICT curriculum integration: Research directions for measuring outcomes. *Research, Reform, Realise the Potential! ACEC2004 Australian Computers in Education Conference, Adelaide*.
- Proctor, R. M. J., Swindell, R., Richmond, J., & Parkinson, P. (2003, Dec.). Technological solutions for teacher education in Science and Mathematics (Vol. 2, pp. 87-96). *Reimagining Practice: Researching Change, Proceedings of the 1<sup>st</sup> Annual International Conference on Cognition, Language, and Special Education Research, Surfers Paradise, Australia*.
- Proctor, R. M. J. (2002, July). The Schools Online Curriculum Content Initiative (SOCCI) Market Research Project: An investigation into how Australian teachers are currently using online curriculum materials. *Proceedings of the Australian Computers in Education Conference (ACEC), Hobart, Australia*. Retrieved September 10, 2002 from the World Wide Web: <http://www.pa.ash.org.au/acec2002/confpapers/paperdetails.asp?orgid=1&suborgid=1&ssid=111&pid=616&ppid=0&uid=&docid=76>
- Proctor, R. M. J. (2001, June). Enhancing elementary students' creative problem solving through project-based education. *Proceedings of the National Educational Computing Conference (NECC) 2001, Chicago, USA*. Retrieved September 1, 2001 from the World Wide Web: <http://scholar.google.com.au/scholar?oi=bibs&hl=en&cluster=16532882789762991966&btnI=LUckY>.
- Finger, G., Watson, G., & Proctor, R. M. J. (2003, Nov.). Recommendations for the development of an ICT curriculum integration performance measurement instrument: Focusing on student use of ICTs.

*Proceedings of the annual conference for the Australian and New Zealand Associations for Research in Education (AARE – NZARE), Auckland, New Zealand.*

- Swindell, R., Proctor, R. M. J., Richmond, J., & Parkinson, P. (2003, Dec.). Reimagining primary Science education at Griffith University (Vol. 3, pp. 84-96). *Reimagining Practice: Researching Change, Proceedings of the 1<sup>st</sup> Annual International Conference on Cognition, Language, and Special Education Research, Surfers Paradise, Australia.*
- Baturo, A., Cooper, T. J., & Proctor, R. M. J. (2002, May). Using laptops to integrate real and virtual fraction materials in a middle school classroom. *Proceedings of the 2<sup>nd</sup> East Asia Regional Conference on Mathematics Education and 9<sup>th</sup> Southeast Asia Conference on Mathematics Education (ICMI), Singapore.*
- Cooper, T., Nason, R., Kidman, G., & Proctor, R. (2000, Dec.). Year 8 students' progression on an integrated learning system. *Proceedings of the annual conference for Technology in Mathematics Education (TIME), Auckland, NZ.*
- Kidman, G., Baturo, A., Cooper, T., & Proctor, R. (2000, July). Year 6 students' progression on the core mathematics course of an integrated learning system. *Proceedings of the annual conference of the International Group for the Psychology of Mathematics Education (PME), Hiroshima, Japan.*
- McRobbie, C., Nason, R., Proctor, R., Norton, R., & Cooper, T. (2000, Dec.). The influence of computer-rich learning environments on mathematics achievement. *Proceedings of the annual conference for Technology in Mathematics Education (TIME), Auckland, NZ.*
- Baturo, A., Cooper, T., Kidman, G., McRobbie, C., Nason, R., & Proctor, R. (1999, July). Karen and Benny: Dejavu in research. *Proceedings of the International Group for the Psychology of Mathematics Education (PME)*, 23(2), 70-80.
- Baturo, A., Cooper, T., Kidman, G., McRobbie, C., Nason, R., & Proctor, R. (1999, Nov.). Lance and John get to know an integrated learning system. *Proceedings of the annual conference for the Australian and New Zealand Associations for Research in Education (AARE – NZARE), Melbourne, Australia.*
- Kidman, G., Sharma, R., Baturo, A., Cooper, T., McRobbie, C., Nason, R., & Proctor, R. (1999, Nov.). Years 6 and 8 students' mathematical knowledge and starting placement on an integrated learning system. *Proceedings of the annual conference for the Australian and New Zealand Associations for Research in Education (AARE – NZARE), Melbourne, Australia.*

## **E2 - Conference Papers – Abstracts refereed**

- Martin, D., & Jamieson-Proctor, R. (2010). Problem-based learning's impact on the understanding of place value. Paper presented at *Enhancing Learning Experiences in Higher Education: International Conference*, 2-3 December 2010, Hong Kong.
- Albion, P. R., Maroulis, J. C., & Jamieson-Proctor, R. (2010). Patterns in Student and Staff Access to, and Attitudes Towards Usefulness of, ICT in an Australian University. Paper presented at the Third Regional Conference on *Engineering Education & Research in Higher Education*, 7-9 June, 2010, Kuching, Sarawak.

Watson, G., Jamieson-Proctor, R., Finger, G., & Lang, W.T. (2004, Nov.). Education students' views on the integration of ICT into their undergraduate learning experiences. *Effective Teaching and Learning Conference, Griffith University Logan Campus*.

Proctor, R. M. J., Baturo, A., & Cooper, T. J. (2002, July). Integrating concrete and virtual materials in an elementary mathematics classroom: A case study of success with fractions. *Proceedings of the Australian Computers in Education Conference (ACEC), Hobart, Australia*. Retrieved September 10, 2002 from the World Wide Web:  
<http://www.pa.ash.org.au/acec2002/confpapers/paperdetails.asp?orgid=1&suborgid=1&ssid=111&pid=616&ppid=0&uid=&docid=77>

Proctor, R. (1993). Productivity Tools for Teachers. In *Computers in the Classroom*, QSITE Primary Teachers Workshop Proceedings (pp. 22-27).

Proctor, R. (1993). Desktop Publishing. In *Computers in the Classroom*, QSITE Primary Teachers' Workshop Proceedings (pp. 4-6).

Proctor, R. (1992). A multimedia approach to LOTE. In *Classrooms: Where Ideas Meet Reality*, QSITE State Conference (pp. 86-92).

Cooper, T., Nason, R., Kidman, G., & Proctor, R. (2000, July). A Short Communication: Year 8 students' progression on an integrated learning system. *Annual conference of the Mathematics Education Research Group of Australasia (MERGA), Perth, WA*.

## **Other Publications**

### **Research Reports:**

Jamieson-Proctor, R., & O'Brien, P. (2013, July). *Review of the Glendyne Life Skills Training Project – Report prepared for the Ian Potter Foundation, Hervey Bay, University of Southern Queensland*.

Jamieson-Proctor, R., Albion, P., Larkin, K. (2013, August). *Distance learning at times and places chosen by the learner: Adapting resources and learner behaviours for working with mobile digital devices*. University of New England, NSW: dehub Innovation in distance education. Retrieved 7 August from [http://new.dehub.edu.au/wp-content/uploads/2013/07/USQ\\_Report\\_V1\\_KF\\_280613\\_dehub\\_HR\\_TD\\_02082013.pdf](http://new.dehub.edu.au/wp-content/uploads/2013/07/USQ_Report_V1_KF_280613_dehub_HR_TD_02082013.pdf)

Jamieson-Proctor, R., Finger, G., & Grimbeek, P. (2007, October). *Teacher perceptions of the quantity and quality of Information and Communication Technologies (ICT) used by students in Queensland Catholic schools – Report prepared for the Queensland Catholic Education Commission (QCEC), Hervey Bay, University of Southern Queensland*.

Jamieson-Proctor, R., Watson, G., Finger, G., & Grimbeek, P.M. (2005). *An external evaluation of Education Queensland's ICT Curriculum Integration Performance Measurement Instrument - Final Report prepared for the Institute of Educational Research, Policy and Evaluation (IERPE), Gold Coast, Griffith University*.

Jamieson-Proctor, R., Watson, G., Finger, G., & Grimbeek, P.M. (2004). *An external evaluation of Education Queensland's ICT Curriculum Integration - Interim Report prepared for the Institute of Educational Research, Policy and Evaluation (IERPE), Gold Coast, Griffith University*.



Proctor, R. M. J., Watson, G., & Finger, G. (2003). *Information and Communication Technologies (ICTs) Curriculum Integration Performance Measurement: Report on the development of an ICT curriculum integration performance measurement instrument.* Queensland, Australia: Griffith University for Education Queensland.

Proctor, R. (July, 1999). *ACOT research project: Report 2.* Brisbane, Australia: QUT.

Proctor, R. (December, 1999). *ACOT research project: Report 3.* Brisbane, Australia: QUT.

Cooper, T., Proctor, R. M. J., Crawford, J., Nuyen, A., & Norton, S. (2001, October). *Schools Online Curriculum Content Initiative (SOCCI) Market Research Report.* Retrieved September 23, 2002 from the World Wide Web:  
[http://socci.edna.edu.au/tlf/newcms/view\\_Page.asp?page\\_id=3295&men\\_id=229](http://socci.edna.edu.au/tlf/newcms/view_Page.asp?page_id=3295&men_id=229)

Cooper, T., Corcoran, B., McRobbie, C., Morgan, W., Baturo, A., Nason, R., & Proctor, R. (2000). *ACOT research project: Final Report.* Brisbane, Australia: QUT

Cooper, T. J., Nason, R., & Proctor, R. (February, 1999). *ACOT research project: Report 1.* Brisbane, Australia: QUT.

### **Newsletter/Newspaper Articles:**

Proctor, R. M. (1998, June 12). Technology impacting in a positive way. *Education Views*, 7(11), 3.

### **Other Research Outcomes from Consultancy Work:**

Swindell, R., Richmond, J., & Jamieson-Proctor, R. (2005-2006). *The production of Interactive Web-based multimedia modules to promote understanding of science and social issues related to global climate change.* Brisbane, Queensland: Griffith University.

Jamieson-Proctor, R., Watson, G., Finger, G., & Grimbeek, P.M. (2003). *Development of an ICT curriculum integration performance measurement instrument – online version.* Brisbane, Queensland: Education Queensland.

Proctor, R. M. J. (1999). *Reflections on Classroom Learning Technology (ROC LT): An instrument to evaluate effective learning and teaching in relation to the use of learning technology in the classroom.* Brisbane, Queensland: Education Queensland.

### **Other Media**

#### **Electronic / Digital Media:**

Proctor, R. M. J. (2002). *Introducing the School of Education and Professional Studies, Griffith University [CD-ROM].* Southport, Queensland: Griffith University.

Proctor, R. M. (2000). Module 9: Numeracy, Literacy and Technology. *Teachers@work: Supporting years 8-10 literacy and numeracy [CD-ROM].* Queensland: Queensland University of Technology. Available online at  
[http://www.education.qld.gov.au/learning\\_ent/ldf/schools/cdroms/twork/welcome.html](http://www.education.qld.gov.au/learning_ent/ldf/schools/cdroms/twork/welcome.html)

Proctor, R. M. (1992). *Technology and LOTE: A Regional Innovative Project [Hyperstudio Stack]*. Brisbane: Metropolitan East Region.

Corcoran, W., Cooper, T. J., Batur, A., Proctor, R. M. J. (1999-2000). *Junior secondary literacy and numeracy initiative*. (ARC/DETYA, \$356 879). (Outcome: A teacher professional development CD-ROM entitled [teachers@work](#) and containing materials to assist junior secondary teachers from all subject areas cater for students with literacy and numeracy difficulties).

Education Queensland. (1997). *Computers in Learning: A professional development resource [CD-ROM]*. Queensland, Australia: Education Queensland.

Education Queensland. (1994). *Computers for the curriculum: A professional development resource [Video]*. Queensland, Australia: Education Queensland.

### **Radio Broadcasts / Interviews:**

Gastin, A. (Radio Broadcaster). (2002, November 20, 10:30am). *ABC Radio*. (Radio interview with Annie Gastin re multiple intelligence theory of 20 minutes duration).

Lofthouse, A. (Director). (1999, April 6, 2:00pm). *ABC Radio 612 4QR Brisbane*. (Radio interview with Andrew Lofthouse re computers and students' creativity of 15 minutes duration).

Spooner, M. (Director). (1999, November 30, 2:00pm). *ABC Radio 612 4QR Brisbane*. (Radio interview with Michael Spooner re multiple intelligences of 20 minutes duration).

Tiley, R. (News Director). (1999, March 30, 12:00pm). *Brisbane 4MMM Radio News*. (News report of research results of 18 seconds duration).

Tiley, R. (News Director). (1999, August 23, 12:00pm). *Brisbane 4MMM Radio News*. (News report of research results of 30 seconds duration).

### **Citations in the Media:**

Bantick, C. (1999, May 5). Computers enter literacy stakes. *The Canberra Times*, p.11.

Blacker, R. (2011, February 3). Students learn with iPods. *Fraser Coast Chronicle*, p.3.

Boost to online education. (2010, December 2). *Toowoomba's Mail*, p.8.

Computer creativity. (1999, March 31). *The Daily Telegraph*, p. 22.

Computers add whiz to kids' creative skills. (1999, March 31). *The Examiner (Tasmania)*, p. 6.

Computers boost children's creativity. (1999, March 31). *Toowoomba Chronicle*, p. 33.

Computers boost study. (1999, March 31). *Sunshine Coast Daily*, p. 10.

Computers enhance creativity. (1999, May 5). *The Canberra Times*, p. 11.

Corcoran, K. (2011, June 3). Fresh look at learning on iPod Touch, Funding Approved. *Targeted News*

*Service. TARGNS.*

- Corcoran, K. (2011, August 22). Teaching our Teachers. *Fraser Coast Chronicle*, p.8.
- Corcoran, K. (2010, December 7). Enhancing teaching with technology. *Targeted News Service, TARGNS.*
- Frith, D. (1999, March 30). PCs are good for you says researcher. *Newsbytes News Network.*
- Humans have more brains than they're given credit for. (1999, August 23). *Australian Associate Press (AAP).*
- Humans' seven intelligences. (1999, August 24). *Sunshine Coast Daily*, p. 11.
- IT may boost children's creativity. (1999, May). *The Queensland Independent*, p. 23.
- Key to Creativity. (1999, April 21). *The Age*, p.1.
- O'Chee, A. (1999, March 30). Computers found to improve students' problem-solving skills. *Inside QUT*, p.3.
- O'Chee, A. (1999, November 16). Study of school children identifies 7 intelligences. *Inside QUT*, p. 6.
- O'Grady, S. (2010, March 17). Teachers top of the class. *Fraser Coast Chronicle*, p. 13.
- One brain but seven intelligences. (1999, August 28). *Toowoomba Chronicle*, p.3.
- PCs keep students creative. (1999, April 6). *The Age (Melbourne)*, p. 12.
- QLD - Computers help improve students' creativity - study. (1999, March 30). *Australian Associated Press (AAP).*
- Robbins, M. (1999, April 3). Cyber-children game for anything...except work. *The Australian*, p3.
- Schools fail IQ. (1999, August 24). *The Herald Sun, Melbourne*, p. 21.
- School system hinders intellect. (1999, August 24). *Examiner (Launceston)*, p. 5.
- Study reveals smarter ways to test IQ. (1999, August 24). *The Hobart Mercury*, p. 10.
- Top achievers recognised by university. (2009, September 9). *Hervey Bay's Observer*, p. 12.
- We may have seven intelligences. (1999, October 6-12). *Campus Review*, p. 18.