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| Learner | General background | Academic Strengths / Weaknesses | Social and Emotional Strengths / Weaknesses | Physical Strengths / Weaknesses | Considerations |
| Daniel O | African  ESL | On task learner, gets his work done to expected standard. | Quiet |  | * Perception / reception of information * Processing information (Executive functions) * Motivation / engagement |
| Mai | Vietnamese  ESL | Gets her work done to expected standard. | Quiet. |  | * Perception / reception of information * Processing information (Executive functions) * Motivation / engagement |
| Maria | Muslim  ESL | Capable learner when not distracted. | Easily drawn off task by Jaylee. |  | * Perception / reception of information * Processing information (Executive functions) * Motivation / engagement |
| Denait | Sub-continent. (India?)  ESL | Risk taker. | Confident. Competes with Aldora to be the first to answer. Loves to correct others.  Maybe a little over confident. |  | * Perception / reception of information. * Processing information (Executive functions) * Motivation / engagement |
| MInh | Vietnamese  ESL | Risk taker. | Responsible. Walks Marcus to toilet. |  | * Perception / reception of information * Processing information (Executive functions) * Motivation / engagement |
| Josephine | Vietnamese | Not a risk taker. Works to expected year level. | Quiet |  | * Perception / reception of information * Processing information (Executive functions) * Motivation / engagement |
| Dee. | Pacific Islander | Self-regulating. | Outwardly confident. Folds under pressure. Has valid response but has difficulty articulating thoughts. |  | * Perception / reception of information * Processing information (Executive functions) * Motivation / engagement |
| Peter |  | Can work well. Stays on task. | Flies under the radar.  Distracted and disruptive in the presence of Daniel O. |  | * Perception / reception of information * Processing information (Executive functions) * Motivation / engagement |
| Tanya | Vietnamese | Risk taker. | Self-regulating, confident |  | * Perception / reception of information * Processing information (Executive functions) * Motivation / engagement |
| Arman | Indian  ESL | Not a risk taker. Works well.  On task behaviour good. | Quiet |  | * Perception / reception of information * Processing information (Executive functions) * Motivation / engagement |
| Aldora | Pacific Islander | Risk taker. | Competes with Denait to be the first. Loves to correct others. Confident |  | * Perception / reception of information * Processing information (Executive functions) * Motivation / engagement |
| Jakumino | African  ESL | Mathematics  (Difficulty adding single digit numbers together) | Quiet.  Not a risk taker. |  | * Perception / reception of information * Processing information (Executive functions) * Motivation / engagement |
| Nathan | Vietnamese  ESL | Quiet achiever.  Generally stays on task. Enjoys learning. | Quiet |  | * Perception / reception of information * Processing information (Executive functions) * Motivation / engagement |
| Jullian |  | On task learner. Completes work to expected standard. | Very quiet. Generally flies under the radar. |  | * Perception / reception of information. Understands instructions * Processing information (Executive functions)   Commences work whilst instructions are still being given.   * Motivation / engagement |
| Marcus. | Pacific Islander. Not yet verified. (Likely though). | Works well when set a task and has a teacher aide to keep him on task. Otherwise will quickly wander off task and become disruptive. Working at year 1 level. | Finds it hard to sit still. Distracts others. Constantly works with teacher aide assistance during Maths/English lessons and needs constant supervision at all other times. |  | * Perception / reception of information * Processing information (Executive functions) * Motivation / engagement |
| Jaylee |  | Generally off task. Seeks attention to the detriment of nearby peers.  Likes to get her own way. Will distract Maria. | Confident.  Has trouble focusing on task. |  | * Perception / reception of information * Processing information (Executive functions) * Motivation / engagement |
| Hope |  | Works well. Close to year 1 level. | Potential home issues? | Quiet.  Vision impaired. Has glasses, although may not be suitable and needs to see an optometrist.  Enlarged text may be required. | * Perception / reception of information * Processing information (Executive functions) * Motivation / engagement |
| Year 2 Learners. 2/3 D | | | | | |
| Learner | General background | Academic Strengths / Weaknesses | Social and Emotional Strengths / Weaknesses | Physical Strengths / Weaknesses | Considerations |
| Ressica | Vietnamese | Strong worker. Stays on task. Working at or above year two level. | Confident.  Risk taker.  Enjoys learning. |  | * Perception / reception of information * Processing information (Executive functions) * Motivation / engagement |
| Tanzie | Philipino. | On task student. Likes to learn. | Not a risk taker.  A little quiet. |  | * Perception / reception of information * Processing information (Executive functions) * Motivation / engagement |
| Daniel Y | Vietnamese. | Generally on task. Can be distracted by Marcus. | Risk taker. |  | * Perception / reception of information * Processing information (Executive functions) * Motivation / engagement |
| Rikkie | Vietnamese. | On task behaviour generally very good. | Confident. |  | * Perception / reception of information. Good, follows instructions. * Processing information (Executive functions) * Motivation / engagement |
| Benjamin | Australian | Works hard.  Working at or above year two level. | Confident.  Does seek reassurance.  Seeks attention (not to the detriment of his learning though). | Smells bad constantly. | * Perception / reception of information * Processing information (Executive functions) * Motivation / engagement |
| David | Vietnamese | Not a risk taker. Easily distracted by Arman. | Generally confident. |  | * Perception / reception of information * Processing information (Executive functions) * Motivation / engagement |
| Matilda |  | Contemplates/ problem solves.  On task learner. | Quiet.  Lacks self confidence. | Very young. | * Perception / reception of information * Processing information (Executive functions) * Motivation / engagement |
| Leonard | Pacific Islander. | Not seen for first two weeks of prac. Can write fluent Samoan. | Sits down the back near Jaylee and can easily be distracted by her. |  | * Perception / reception of information * Processing information (Executive functions) * Motivation / engagement |