|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Learner | General background | Academic Strengths / Weaknesses | Social and Emotional Strengths / Weaknesses | Physical Strengths / Weaknesses | Considerations |
| Daniel O | AfricanESL | On task learner, gets his work done to expected standard.  | Quiet  |  | * Perception / reception of information
* Processing information (Executive functions)
* Motivation / engagement
 |
| Mai | VietnameseESL | Gets her work done to expected standard.  | Quiet.  |  | * Perception / reception of information
* Processing information (Executive functions)
* Motivation / engagement
 |
| Maria | MuslimESL | Capable learner when not distracted. | Easily drawn off task by Jaylee. |  | * Perception / reception of information
* Processing information (Executive functions)
* Motivation / engagement
 |
| Denait | Sub-continent. (India?)ESL | Risk taker.  | Confident. Competes with Aldora to be the first to answer. Loves to correct others.Maybe a little over confident.  |  | * Perception / reception of information.
* Processing information (Executive functions)
* Motivation / engagement
 |
| MInh | VietnameseESL | Risk taker. | Responsible. Walks Marcus to toilet. |  | * Perception / reception of information
* Processing information (Executive functions)
* Motivation / engagement
 |
| Josephine | Vietnamese | Not a risk taker. Works to expected year level. | Quiet |  | * Perception / reception of information
* Processing information (Executive functions)
* Motivation / engagement
 |
| Dee. | Pacific Islander | Self-regulating. | Outwardly confident. Folds under pressure. Has valid response but has difficulty articulating thoughts.  |  | * Perception / reception of information
* Processing information (Executive functions)
* Motivation / engagement
 |
| Peter |  | Can work well. Stays on task.  | Flies under the radar. Distracted and disruptive in the presence of Daniel O.  |  | * Perception / reception of information
* Processing information (Executive functions)
* Motivation / engagement
 |
| Tanya | Vietnamese | Risk taker.  | Self-regulating, confident  |  | * Perception / reception of information
* Processing information (Executive functions)
* Motivation / engagement
 |
| Arman | IndianESL | Not a risk taker. Works well.On task behaviour good.  | Quiet |  | * Perception / reception of information
* Processing information (Executive functions)
* Motivation / engagement
 |
| Aldora | Pacific Islander | Risk taker.  | Competes with Denait to be the first. Loves to correct others. Confident |  | * Perception / reception of information
* Processing information (Executive functions)
* Motivation / engagement
 |
| Jakumino | AfricanESL | Mathematics (Difficulty adding single digit numbers together) | Quiet. Not a risk taker. |  | * Perception / reception of information
* Processing information (Executive functions)
* Motivation / engagement
 |
| Nathan | VietnameseESL | Quiet achiever. Generally stays on task. Enjoys learning. | Quiet |  | * Perception / reception of information
* Processing information (Executive functions)
* Motivation / engagement
 |
| Jullian |  | On task learner. Completes work to expected standard.  | Very quiet. Generally flies under the radar.  |  | * Perception / reception of information. Understands instructions
* Processing information (Executive functions)

Commences work whilst instructions are still being given.* Motivation / engagement
 |
| Marcus. | Pacific Islander. Not yet verified. (Likely though). | Works well when set a task and has a teacher aide to keep him on task. Otherwise will quickly wander off task and become disruptive. Working at year 1 level. | Finds it hard to sit still. Distracts others. Constantly works with teacher aide assistance during Maths/English lessons and needs constant supervision at all other times.  |  | * Perception / reception of information
* Processing information (Executive functions)
* Motivation / engagement
 |
| Jaylee |  | Generally off task. Seeks attention to the detriment of nearby peers.Likes to get her own way. Will distract Maria. | Confident. Has trouble focusing on task.  |  | * Perception / reception of information
* Processing information (Executive functions)
* Motivation / engagement
 |
| Hope |  | Works well. Close to year 1 level. | Potential home issues? | Quiet. Vision impaired. Has glasses, although may not be suitable and needs to see an optometrist.Enlarged text may be required.  | * Perception / reception of information
* Processing information (Executive functions)
* Motivation / engagement
 |
| Year 2 Learners. 2/3 D |
| Learner | General background | Academic Strengths / Weaknesses | Social and Emotional Strengths / Weaknesses | Physical Strengths / Weaknesses | Considerations |
| Ressica | Vietnamese | Strong worker. Stays on task. Working at or above year two level.  | Confident. Risk taker. Enjoys learning.  |  | * Perception / reception of information
* Processing information (Executive functions)
* Motivation / engagement
 |
| Tanzie | Philipino.  | On task student. Likes to learn.  | Not a risk taker. A little quiet.  |  | * Perception / reception of information
* Processing information (Executive functions)
* Motivation / engagement
 |
| Daniel Y | Vietnamese.  | Generally on task. Can be distracted by Marcus.  | Risk taker.  |  | * Perception / reception of information
* Processing information (Executive functions)
* Motivation / engagement
 |
| Rikkie | Vietnamese.  | On task behaviour generally very good. | Confident.  |  | * Perception / reception of information. Good, follows instructions.
* Processing information (Executive functions)
* Motivation / engagement
 |
| Benjamin | Australian | Works hard.Working at or above year two level.  | Confident. Does seek reassurance. Seeks attention (not to the detriment of his learning though).  | Smells bad constantly.  | * Perception / reception of information
* Processing information (Executive functions)
* Motivation / engagement
 |
| David | Vietnamese | Not a risk taker. Easily distracted by Arman.  | Generally confident.  |  | * Perception / reception of information
* Processing information (Executive functions)
* Motivation / engagement
 |
| Matilda |  | Contemplates/ problem solves. On task learner.  | Quiet. Lacks self confidence.  | Very young. | * Perception / reception of information
* Processing information (Executive functions)
* Motivation / engagement
 |
| Leonard | Pacific Islander.  | Not seen for first two weeks of prac. Can write fluent Samoan. | Sits down the back near Jaylee and can easily be distracted by her.  |  | * Perception / reception of information
* Processing information (Executive functions)
* Motivation / engagement
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