Benchmarking your capacity for technology enhanced learning: Helping you take the reigns

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Keywords

Benchmarking, quality improvement, technology enhanced learning, group facilitation

Audio/Visual Requirements

AV - Data projector and screen, whiteboard

Abstract

Many of the issues we face in our institutions today can be remediated by simply taking the time to self-assess against a set of quality indicators; like those found in the ACODE Benchmarks for Technology Enhanced Learning (ACODE, 2014). However, when we look to further extend that self-reflection, by sharing our current practice with those in similar circumstances, this provides the impetus for a truly dynamic learning activity. Facilitating something like an inter-institution benchmarking activity can not only help you and your institution understand your current practice just that bit better – by being able to view your practice within a broader sector-wide context, but it will also provide the opportunity for you to build relationships and stronger ties with your colleagues across the sector (Sankey & Carter, 2014). At the end of the day, it can provide you and your institutions with much of the wherewithal to meet the unique challenges of building a strong digital future.

However, if you're waiting for somebody else to make this happen for you, it probably won't. Ultimately it's going to be up to you to take the bull by the horns and pro-actively look for ways in which you and your institution can better its practice.

This session will initially provide an overview of a recent Inter-Institutional Benchmarking Summit that was held in Sydney in July 2014, where 24 institutions came together to benchmark their capacity in technology enhanced learning, based on using the new ACODE Benchmarks. More importantly, this session will provide you with a practical way in which you can actually facilitate your own inter-institutional activity. The facilitators of this session will work you though a number of different scenarios and activities with the aim of helping you understand the many different things that will need to be considered when taking on something like this. They will ask you to identify potential partners; people/institutions that you could benchmark and network with, all with the very clear goal of helping you walk out of that session with a strong plan of action to help you and your institution enhance its capacity in the area of technology enhanced learning and teaching.

References

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