



Referee Statement

Applicants for employment as a teacher in a Queensland state school are required to include two (2) Referee Statements in their Professional Folio. This statement must be completed by professional referees who are able to comment on the applicant's demonstration of the *Australian Professional Standards for Teachers*.

Applicant's Name	Steve Druery		
University Name <i>(Graduates only)</i>	University of Southern Queensland (Springfield Campus)		
<i>Please provide honest and explicit comments about how the applicant has demonstrated the Australian Professional Standards for Teachers.</i>			
Professional Standards Domains	Comments		
Professional Knowledge <ul style="list-style-type: none"> ▪ Know students and how they learn ▪ Know the content and how to teach it 	Learning experiences were made engaging through the use of technology and concrete materials. Steve "scaffolded" learning to cater for the range of abilities and backgrounds in the class. He readily took on strategies and resources associated with RoleM Maths, Strive Vocabulary and Seven Steps writing. He did extensive marking of student's work and helped with collection of data for Semester 1 reports.		
Professional Practice <ul style="list-style-type: none"> ▪ Plan for and implement effective teaching and learning ▪ Create and maintain supportive and safe learning environments ▪ Assess, provide feedback and report on student learning 	Steve showed a level of flexibility that is necessary for all teachers - being able to change his plans at a moment's notice to respond to the needs of students or to external events. Steve was keenly aware of the behavioral and emotional difficulties within the class and was very responsive and proactive with these students. He quickly learned and utilised the SWPBS strategies used at Durack State School so students had very clear boundaries and expectations for their behaviour and this increased their potential for learning.		
Professional Engagement <ul style="list-style-type: none"> ▪ Engage in professional learning ▪ Engage professionally with colleagues, parents/carers and the community 	Steve readily shared positive learning experiences with the parents he encountered. He sat in in Parent Teacher Interviews and made valuable contributions to these based on his own experiences. Steve fitted in well with the staff at Durack State School by asking questions, seeking advice and taking a lively interest in events around the school. His expertise and enthusiasm with ICTs was very much appreciated and has given teachers here lots of ideas with which to move forward in their own practice.		
Referee Details - Referees may be contacted by the interview panel.			
Name	Teresa McNamara		
Position	Year 3 Teacher		
School / Organisation	Durack State School		
Relationship to Applicant	<i>Eg. Supervising Teacher, Colleague</i> Supervising Teacher		
Telephone	Work	(07) 3714 2666	Other 0412072705
Email	tmcna68@eq.edu.au		
Signature			Date 8/5/15

Information about how to complete the statement is included in the *Information for Supervising and Mentor Teachers* document.